

Year 4 – Term 3

Curriculum and Home Learning Newsletter

Dear Parents and Carers,

Please have a look at our class curriculum for the coming term and the suggested home learning activities...



English:

This term, our English work is based on the book 'Zoo' by Anthony Browne. The children will develop their diary and persuasive writing skills.

Reading:

In Reading Practice, we will be using our VIPERS skills to study poems by Benjamin Zephaniah and poems from around the world.

Maths:

In Maths, we will be continuing with multiplication and division before moving onto length and perimeter.

Science:

In Science, we will be learning about states of matter.

History:

Our topic this term is The Romans. The children will explore what life was like in Roman Britain and the lasting impacts on life today.

Music:

The children will continue their ukulele lessons with Mr Connelly.

RE:

What can we learn from religions about deciding what is right or wrong?

PSHE:

Understanding perseverance, self-esteem and resilience.

Computing:

The children will be learning how to use Sway to create a webpage.

Art:

The children will be developing their drawing skills.

Design and Technology:

The children will be making pavilions.

French:

The children will be learning French vocabulary related to our History topic of The Romans.

PE:

This term, the children will be doing dodgeball and outdoor and adventurous activities.

Home Learning Activities Term 3

<u>Head</u> 	<u>Heart</u> 	<u>Hand</u> 
True or False Quiz: Create 5 statements about solids, liquids and gases for someone at home to answer.	Write a diary entry as a wealthy Roman living in a villa in Roman Britain.	Freezing Fun: Put water in different containers (cup, ice tray, bottle). Which freezes first? Why might that be?
Who Were the Romans? Create a fact file about Roman life in Britain (homes, food, clothes or jobs).	Key Vocabulary Match: Create a glossary or matching game using words like <i>solid</i> , <i>liquid</i> , <i>gas</i> , <i>melting</i> , <i>freezing</i> , <i>evaporation</i> .	Use beads, pasta, Lego or drawings to show how particles are arranged in solids, liquids and gases.
Keep-Going Plan: Create a simple plan for what you can do if something feels hard (e.g. take a break, ask for help, try again).	Postcard Home: Write a postcard from Roman Britain to Rome describing life, weather and homes.	Make a Roman villa as a junk model or using any materials you like.

If you have any questions at all, please speak to us after school or via email:

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