

Year 3 – Term 1
Curriculum Newsletter & Home
Learning Expectations



Dear Parents and Carers,
Please have a look at our home learning expectations for the year ahead...

Home learning in Week 1 of each term:

We will share our curriculum newsletter detailing what the children will be learning in the term ahead. Please take the time to discuss this with your children, think about what they already know about the topics, what they are most looking forward to learning about and please help them to generate questions and curiosity about the topics.

Reading:

Please read with your child regularly. Ideally, we recommend that you hear your child read 5 days a week. Also, log on to your child's AR account – quizzes can be completed at home once your child has finished their book.

MyMaths and Times Tables

There will be a weekly task set on MyMaths to be completed at home. This will be set on a **Wednesday**. Please also practise time table facts regularly.

Spellings

Each week we will be recapping Phase 5 phonics and common exception words in our spelling lessons. Please encourage the children to learn and practise each week's words ahead of the lesson. These will be given out on a **Monday**.

Home learning grid:

Each week you can select an activity from our home learning grid to complete. Make sure you consider carefully how to present your learning and remember spelling, punctuation and grammar.

In Year 3, all homework tasks completed in Home Learning books will be shared on a Friday in class.

Thank you in advance for your help and support with home learning. If you would like to see a more detailed version of the school's home learning policy, a copy is available on our website. If you have any concerns or questions in relation to home learning, please feel free to contact your child's class teacher via email.

Year 3 team.

English: This term we will be focusing our writing around a picture book called, 'The King who Banned the Dark'.

Maths: This term is all about place value within 3-digit numbers and then moving onto addition and subtraction.

In the wider curriculum this term, we are studying:

Geography: In this exciting unit, children will be learning all about rivers of the UK and world and the water cycle.

Science: Our topic this term is 'Light' where children will learn about sources of light and how shadows are made.

Art/DT: In Art we are going to be creating light and dark with our pencil shading techniques, using a range of pencils and techniques to create light and dark in sketches.

PE: This term PE will be on Wednesday (Fundamentals) and Thursday afternoon (Yoga).

Music: The children will be developing notation skills with Mr Connelly.

Computing: The children will be exploring and answering the question, 'What is a Network?'

RE: - We will find out about how Christians live in Britain today compared to a non-religious viewpoint.

PSHE: The children will be learning about the laws and dangers surrounding drugs, smoking and passive smoking and will link this to Article 3 which talks about adults acting in the best interests of the child.

French: *I am learning French* – with a focus on French phonetical alphabet.

Uniform and Clothing: Please ensure that **all school uniform is labelled** with first and last name clearly. Information on School Uniform can be found here:
<https://www.ladyj.kent.sch.uk/uniform-information/>

Weather: In wet weather, please ensure that your child brings a **named waterproof coat to school**. If the weather is warm, it is advised that your children wears a sunhat, brings a water bottle and has sun cream (your child will need to be able to apply the cream themselves).
All items should be named.

If you have any queries or questions, please do not hesitate to contact your class teacher on the email addresses provided below. Alternatively, we will be more than happy to speak to you at pick up in the afternoon if we are available, although please be advised that you will need to wait until all other children have been collected.

Lastly, as per school policy, we politely ask that you drop your child off at the reception entrance and then they walk independently through the school to the classroom.

We are looking forward to an exciting term ahead!

Kind regards,

The Year 3 team

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Head	Heart	Hand
Collect data about either the world's longest rivers or the longest rivers in the UK and put them into a report or table to compare them. 	Write an acrostic poem based on how rivers make us feel. Remember each line has to start with the letters from the word R I V E R	Use a torch and some cardboard to create a shadow puppet show. https://www.youtube.com/watch?v=OsdMqNlcrIs 
Practise your French vocabulary for the unit we are learning. Follow the link and login: https://www.languageangels.com/schools/login (pupil login tab) Username: Blackbirds Password: Blackbirds	Listen to some relaxing water related music or try something more classical https://www.youtube.com/watch?v=mAyidg25uE You could try some of the yoga poses we have learned such as 'Mountain' or 'Tree' pose. 	Go on a hunt around your home looking for different light sources. Create a poster about them. 
Create a quiz to test your friends and family – choose from either 'Light' or 'Rivers.'	Research charities who work to bring clean, safe water to places in the world where there is a lack of it and make a poster or presentation about why their work is important. 	Go on a beach walk and see what fascinating Flotsam you can discover. 

On-Line Resources:

<https://www.bbc.co.uk/bitesize/topics/z38vwsg/articles/zjnbq7h#zycvbaq> (BBC Bitesize UK's longest rivers)

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q> (BBC Bitesize Light)