

Year 3: Term 3
Home Learning Expectations



Dear Parents and Carers,

Please have a look at our home learning expectations for your children for the term ahead...

Home learning in Week 1 of each term:

Please share our curriculum newsletter with your child/children which highlights what the children will be learning this term.

Children can discuss with their parents/carers what they know about these topics and what they are most looking forward to learning (this is your first home learning opportunity).

Reading:

Please ensure your child reads 15 minutes per day, this is preferably with an adult. You can also follow your child's reading progress using Home Connect – please refer to the letter given out at the beginning of the year or speak to your child's class teacher directly. **Please make sure your child is logging on to their AR account frequently – we would love every child in Year 3 to meet their target!**

MyMaths and Times Tables:

Maths home learning will continue to be set via MyMaths which is linked to their current class learning. In addition, children should be accessing TTRS as often as possible to help support their times tables knowledge. This term we will be introducing a timed element to our times table practise.

Spellings

Please ensure your child has a go at learning and practicing each week's words. These will come home on a **Monday**.

Home learning grid:

In addition to the above, each week, your child can select an activity from our home learning grid to complete. Please encourage your child to carefully consider how to present their learning and to remember spelling, punctuation and grammar.

Children to bring in their Blue Homework Books each Friday to be shared in class.

Weather: In wet weather, please ensure that children have a warm, named waterproof coat and have access to their own named water bottle.

If you have any queries, please do not hesitate to contact use. We can be contacted via our emails or a message can be left at the office. Alternatively, please catch us at pick up time, however, please be aware that you will need to wait until all of the children have been collected so that we can ensure safety.

We are looking forward to an exciting term ahead!

Kind regards,

The Year 3 team

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Year 3
Curriculum Newsletter and Topic grid



Dear Parents and Carers,
Please have a look at our class curriculum for the coming term...

English:

Our learning in English this term will use a fiction and non-fiction text linked to our history topic of the Stone Age. The children will take part in a range of drama activities to support the writing. We will be studying the narrative writing in diary form and instructional writing.

Maths:

The children will continue their work on multiplication and division this term before starting a new unit on length and perimeter.

Reading:

In VIPERS sessions, we will read the books: Stone Girl, Bone Girl and Mary Anning. We will be

In the wider curriculum this term, we are studying:

History: Stone Age to Iron Age Our study of pre-historic Britain will build on the children's existing knowledge of events beyond living memory to further develop their understanding of chronology. Children will explore evidence to make deductions about life in the Stone Age and consider the changes into the Bronze and Iron Age.

Science: Our science learning is all about rocks, soils and fossils. We will be considering the work of Mary Anning in this area and will embed this through our reading.

Art: Exploring Stone Age art and experimenting with techniques and materials to create Stone Age inspired art, culminating in a new display which we are sure that the children will be proud to show off!

DT: Constructing an Iron Age hillfort.

PE: Basketball and swimming (see separate letter).

Music: Composing Using Your Imagination. This unit of work celebrates a wide range of musical styles and children will have the opportunity to listen and respond to music, sing, play, perform and compose original pieces.

Computing: Computing Systems and Networks

RE: What do different people believe about God?

French: The children will be learning about Ancient Britain – linking to their History unit.

Head	Heart	Hand
Create a fact file on one part of life in the Stone Age. Examples could include: • Weapons • Houses • Animals • Clothing What will you choose?	<u>Interview</u> If you could ask someone from the Stone Age, Iron Age or Bronze Age questions what would you ask? What would you want to know? Write a letter or type an email asking everything that you would like to find out.	Research Stone Age weapons. Can you draw some in your book?
Compare the heights of different prehistoric animals. Put the information in a bar chart. 	 Using the words - STONE AGE - create an acrostic poem.	Paints made from natural materials have been found to decorate caves. Create your own natural paint at home, inspired by cave paintings. You could use things such as soil, grass, flowers. Create your own art using your paint. Safety notice: Check your natural materials with a grown up to make sure that they are safe.
Woolly Mammoths are a prehistoric animal. Research facts about woolly mammoths and then write a persuasive letter to convince your parent/carer to let you have a woolly mammoth as a pet. You could always record your persuasive speech and email it to us.	Select/create your own home learning task linked to our learning and complete	Neolithic hunters might have left tracking signs for other members of their tribes. Using sticks and stones, can you lay a trail for others to follow. Take photos of your trail to share in class. 