

Year 3: Term 4
Home Learning Expectations



Dear Parents and Carers,

Please have a look at our home learning expectations for your children for the term ahead...

Home learning in Week 1 of each term:

Please share our curriculum newsletter with your child/children which highlights what the children will be learning this term.

Children are to discuss with their parents/carers what they already know about these topics and what they are most looking forward to learning (this is your first home learning opportunity).

Reading:

Please ensure your child reads 15 minutes per day, this is preferably with an adult. You can also follow your child's reading progress using Home Connect – please refer to the letter given out at the beginning of the year or speak to your child's class teacher directly. **Please make sure your child is logging on to their AR account frequently – we would love every child in Year 3 to meet their target!**

MyMaths and Times Tables:

Maths home learning will continue to be set via MyMaths which is linked to their current class learning. In addition, children should be accessing TTRS as often as possible to help support their times tables knowledge.

Spellings

Please ensure your child has a go at learning and practicing each week's words. These will come home on a **Monday**.

Home learning grid:

In addition to the above, each week, your child can select an activity from our home learning grid to complete. This is on the following page. Please encourage your child to carefully consider how to present their learning and to remember spelling, punctuation and grammar.

Children to bring in their Blue Homework Books each Friday to be shared in class.

Weather: In wet weather, please ensure that children have a named waterproof coat and have access to their own named water bottle.

If you have any queries, please do not hesitate to contact use. We can be contacted via our emails or a message can be left at the office. Alternatively, please catch us at pick up time, however, please be aware that you will need to wait until all of the children have been collected so that we can ensure safety.

We are looking forward to an exciting term ahead!

Kind regards,

The Year 3 team

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Year 3 – Term 4
Curriculum Newsletter and Topic grid



Dear Parents and Carers,
Please have a look at our class curriculum for the coming term...

Writing:

We will be using the book: *Voices in the Park* by Anthony Browne. In this book, the story is written from different perspectives. We will be creating some descriptive writing, as well as exploring the differing thoughts and opinions, from various characters' viewpoints.

Maths:

This term, the children will be building upon their year 2 learning of fractions, including halves and quarters to develop understanding of thirds, fifths, fractions of amounts, and they will begin to count in fractions. This unit will be followed by learning about mass and capacity.

Reading:

We will be studying different types of poems – including haikus, kennings and calligrams. We will be studying varying poets, including Basho. We will also be using a non-fiction text: *MEGA – The Most Enormous Animals Ever* by Gavin Scott and Jules Howard. We will be enjoying and unpicking these texts using the VIPERS comprehension strands.

In the wider curriculum this term, we are studying:

Geography: Where does our food come from? The children will be describing the journey of a cocoa bean.

Science: Animals including Humans. The unit will include information about different food groups as well as looking at skeletons and muscles.

Art: Ceramic pinch pots

DT: Seasonal food and making savoury pastry tarts. (More information on this to follow).

PE: Dodgeball (both classes – Wednesday) and Swimming lessons continue for the first four weeks of term. Then the children will do Gymnastics on a Friday for two weeks.

Please ensure that the children arrive in their Games kits on Wednesdays and Fridays please.

Music: 'Sharing Musical Experiences' - How does music help us get to know our community?

Computing: Computer systems: Journey inside a computer

RE: Why are festivals important to religious communities? We will focus on Easter and Ramadan.

PSHE: Physical health and well-being

French: Les Fruits In this unit pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'.

Head	Heart	Hand
Check out where some of your food comes from by watching these 'Farm to fork' videos. https://www.youtube.com/watch?v=Pf74rrn1uLk https://www.foodafactoflife.org.uk/7-11-years/where-food-comes-from-7-11-years/where-food-comes-from-interactive-resources-7-11-years/ Create a comic strip showing the journey.	Sign up for 'Change4Life' to find about ways for your family to eat better and move more! Could you make a poster based on some of the information? https://www.nhs.uk/healthier-families/	Learn to prepare some simple but healthy meals and snacks. Even bake your own bread! We'd love to see some photos! https://www.foodafactoflife.org.uk/7-11-years/cooking-7-11-years/cooking-interactive-resources-7-11-years/
Take the Eatwell challenge! https://www.foodafactoflife.org.uk/7-11-years/healthy-eating-7-11-years/healthy-eating-interactive-resources-7-11-years/	Visit a farm shop and create a packed lunch or meal from locally sourced produce. Can you sort it into the different food groups?	Create your own health eating quiz for the class.
Make some paper lanterns or bunting to celebrate Ramadan.	Write the lyrics for your own song called 'Friendship' or 'Family'. You could even make up a melody for your song or compose a short piece of music using a musical instrument. <i>(Why not have a go at performing and recording your musical composition?)</i>	Create a quiz for how either Easter or Ramadan is celebrated. Plan an easter egg hunt for your friends and family.