

Summary of School Development

Lady Joanna have the following organisational goals. All of our work aims towards the following stars:

That all of our children:

- Make excellent progress from their starting point
- Are socially and morally responsible
- Are ready for the next stage of their education
- Are physically and mentally healthy.

Following self-evaluation our key priorities for 2025-2026 are the following: -

Key priorities	Detail
KP1 - **Inclusion**	**To further develop exemplary inclusive practice through embedding our 3 yr. strategy. (Year 2 of 3)**
KP2a - **Curriculum**	**To further enhance curriculum development, specifically reviewing the following curriculum areas:** - **Science** - **History** - **PE**
KP2b - **Curriculum**	**To further enhance fluency in both reading, number and writing.**
KP3 **Leadership and management** **Professional development for all staff**	**To further refine subject leadership teams across different curriculum areas to further enhance leadership development, pedagogical knowledge, and curriculum provision.** **To ensure all staff have the necessary skills to support curriculum development (KP2a/b)**

The key priorities and aims of the school plan 24-25, address the following articles linked to the UNICEF Rights Respecting curriculum:
Article 2 – all children have these rights
Article 3 – adults must act in the best interests of the child
Article 13 – all children should have freedom of expression
Article 14 – all children have the right to think and believe what they choose
Article 28 – every child has the right to an education
Article 29 – education must develop every child's personality, talent and abilities
Article 31 – every child has the right to relax, play and take part in a wide range of cultural and artistic activities

Summary of aims 25-26				
1. CURRICULUM	**2. INCLUSION**	**3. LEADERSHIP AND MANAGEMENT**	**4. BEHAVIOUR AND ATTITUDES**	**5. PERSONAL DEVELOPMENT**
1. To deepen curriculum delivery to ensure secure knowledge retention in Science, History and DT. 2. Develop a comprehensive PE curriculum aligned with the whole school curriculum vision for the Head, Heart and Hand. 3. Extend Mathematical Fluency Initiatives into Key Stage 2 with a Focus on Multiplication and Number Skills, reviewing the quality of fluency in Early Years and Key stage 1. 4. Embed the strategies from our 24-25 literacy difficulties project to ensure writers are fluent. 5. To review reading fluency approaches, ensuring children's learning is balance of: reading for enjoyment and the technical elements of the reading process. 6. To further enhance music provision. 7. Review the RSE curriculum, in line with National guidelines.	1. To create an autism-friendly environment to support children's sensory and emotional needs as part of a wider accessibility strategy review. 2. Enhance staff expertise in autism through completion of AET 'Good Autism Practice' training. 3. Increase pupil-led awareness and celebration of neurodiversity through inclusive school-wide activities and campaigns. 4. Further develop effective, informed and collaborative partnerships with parents and carers of SEND.	1. Further develop subject leadership teams to deepen their capacity for curriculum leadership, ensuring stronger collaboration and greater impact on whole-school development and pupil outcomes. 2. Transition our appraisal system to a coaching-mentoring model that integrates professional learning more explicitly. 3. To implement sustainability plan. 4. Strengthen assessment and moderation processes. 5. Provide targeted training and support to develop and support resilient learners. 6. To review Year 1 curriculum vision, planning and provision to meet the needs of the cohort, including further development of the outdoor area.	1. Refine and embed behaviour routines in key areas. 2. To enhance lunchtime organisation to support all children. 3. To further embed and create innovation for Lady J Play	1. To expand leadership pathways 2. To increase structured use of the Performing Arts Studio and the Pupil Kitchen, along with the school garden, 3. Develop a competitive yet collaborative house system linked to music, drama, and performing arts experiences, along with Sport.