



Welcome to
Hedgehog
Class!



Mrs Irle



Miss Dolder



Miss Bartley-Iles

Hedgehog Class Adults

Other teachers

Miss Fuller for PE

Mr Connolly for Music

Mrs Selwood for Dance

Mrs Rossiter (TA cover)

Mrs Oliver (EYFS and Year 1 Phase Lead)

Trips (TBC and Volunteer Dependent!)

Windmill

Wye Church

Penshurst Toy Museum

The Singleton Environment Centre

We are going to have an exciting year! Here are a few of the topics we will learn about.

Old and New
Toys

The Life of
Lady Joanna
Thornhill

Materials

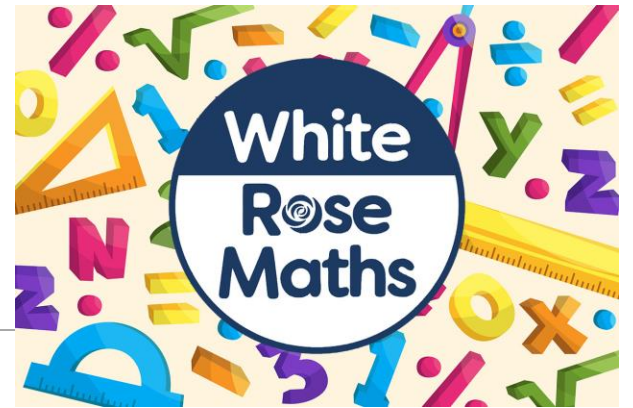
Seasonal
Change

Phase 5
Phonics

The Four
Operations

And many
more!

Maths



WhiteRose

Fluency, Problem Solving, Reasoning

The White Rose maths scheme which encompasses all **three key areas of maths mastery: fluency, reasoning and problem solving.**

The aim is for the children to build resilience, develop a greater sense of number, confidently articulate their thinking and connect maths to the real world.

'Ping pong' style

The lessons structures vary but usually follow a “ping-pong” approach whereby the learning is broken into segments including **teaching and modelling, exploration, discussions, assessment, group practice and independent practice.** This way of teaching allows all children to be challenged at a level appropriate to them.

Challenge

We will also be using Mastering Number on a daily basis.

Phonics

Year 1 Autumn 1

	Phase 3/4 review + 4 Phase 5 GPCs	Review tricky words
Week 1	review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow ol ear	Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today
Week 2	air er /z/ s –es words with two or more digraphs e.g. queen thicker	
Week 3	Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels	
Week 4	Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	
Week 5	review longer words	

Writing: Curious Quest

The Curious Quests is an immersive adventure into story, poetry, make-believe and giving children a childhood that brims with endless possibilities to invent, imagine and story dream.

The Curious Quests combines short carpet sessions, group work and children exploring open-ended resources such as junk modelling, construction, playdough, role play and being outside.

We will show children the joy of SPAG and apply their phonic understanding too. The Curious Quests, just like Drawing Club is more like an open-ended landscape to adventure in.

The Curious Quests wants to build on the liberation of Drawing Club that shows children that writing is for them and that the pen is a magic wand. They write for their own joy, not to meet the demands of the adults.



50 Recommended Reads for...

Year 1 (ages 5-6)

2025-2026 Booklist



THANK YOU!



Or visit www.booksfortopics.com/year-1
to find the online booklist, book pack, reviews and resources

Find booklists by age or topic at booksfortopics.com

Books
for Topics

We have been overwhelmed by your generous response to our 50 Books to Read Before You Leave Year 1 project.

Some of the books we still need are:

The Dinosaur Next Door

The Bumblebear

That Rabbit Belongs to Emily Brown

Spyder

The Big Cheese

Zebracadabra

I Can Only Draw Worms

Splash Day!

Greg the Sausage Roll

The Lighthouse Keeper's Lunch



Home Learning

Maths: Numbots

Weekly Phonics books will come home on **Fridays**.

Children can borrow a reading for pleasure book whenever they like from the book corner and the library.

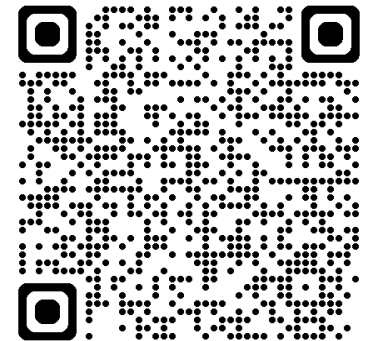
We will eventually have spellings to send home.

Digital Reading Logs – Learning with parents

This year we are trialing a new digital reading log. You will receive a link via email on Friday.

Please use the link or QR code below to a 7 minute video explaining how it works.

[Parent Introduction to the Reading Log \(video\) - Learning with Parents](#)



Communication

In person – I encourage in person talks (at home time after I have dismissed the whole class) and also if possible please let me know about things that are likely to affect child e.g. family illness

Email me at m.irle@ladyj.kent.sch.uk. I aim to respond to emails within a 48-hour timeframe (excluding weekends & evenings).

Email me if you would like to arrange a meeting to discuss anything.

Please let the office know of change of personal details, i.e. address, email etc. OR if children are going to be collected by a different adult. If you need to let me know something urgently for that day, please give me a note in the morning or let the office know.

Communication with you

We will email / text you with any messages for the whole class and with any other messages about your child.

Term 1 - Meet the Teacher

Term 2 - Parents' Evening

Term 3 – Brief mid-year report

Term 4 - Parents' Evening

Term 5 and 6 - Final report and open evening

Reminders

Time to relax & sleep. Limit the use of screen time/internet access

Correct school uniform and PE kit labelled with child's full name

PE will be on Mondays and Wednesdays this term.

#smartphonefreechildhood!

- + Attendance and punctuality
- + Seating plans
- + Raincoat, waterproofs
- + Healthy snack
- + No own toys and stationery

Volunteering

In order to keep our children safe, the process of applying as a volunteer can take some time, so please start the process early so that you can support us.

Reading with children, displays, trips and specialist skills you can offer.

We cannot do certain activities without parent/carer support.

Email k.weiss@ladyj.kent.sch.uk

Thank you for joining us today! We will have a wonderful year! Do you have any questions?