

Dear Parents and Carers,
Term Two Week One
November 2025



EYFS Weekly
Newsletter
Autumn Term 2

Vocabulary explored: Quaking, talons, venomous, terrified, devour, stalking.

Other key vocabulary : forest, wood, character, setting, stream, expectations, boundaries, active listening.

This week, our learning was based around the well-known story The Gruffalo. This term, we have transitioned to 'Drawing Club' from Story Dough. The philosophy remains the same: immersing children in books, learning new vocabulary, understanding characters, exploring settings and props, and going beyond the story in new adventures. However, instead of using playdough, the children now use drawings to share their learning, and each day they write a code word linked to their drawing. The children have embraced this change, showing us they are ready to use their developing fine-motor skills and phonic knowledge.

We began our theme of celebrations by sharing our holiday and Halloween experiences. The children listened well to each other and loved identifying similarities and differences between their experiences. We also learnt about the celebration of Diwali and began to introduce the concept of different religions and cultures.

On Thursday, we started Dance with Mrs Selwood. This term, the children will be learning a dance based on the story of The Nutcracker, which they will perform for you on Thursday 11th December during our Stay and Play Session. You will be allocated a time slot during the afternoon to work alongside your child in the classroom and to watch them perform their dance in a group of 15.

In Maths this week, the children engaged with activities that emphasised the purpose of counting—to find out 'how many' objects there are altogether. They reinforced their understanding of cardinality: that the last number in the count tells us how many things there are in a set. They also practised their 1:1 correspondence skills by counting numbers at the same time as moving or tagging objects. A key focus this week was deepening their understanding of 5 as a quantity by linking the number to the five fingers on one hand. The children began exploring ways to represent numbers to 5 using both their fingers and the Hungarian number pattern. These key representations help underline the 'fiveness' of 5 and provide structures that will support later exploration of its composition and relationships with other numbers.

The children loved their PE lesson in the hall and worked hard to follow new rules and expectations while managing a new learning space. They enjoyed learning new movement games to support their spatial awareness, balance, and coordination.

Next week, our learning will be based on the story Hello Autumn.

Thank you so much for your continued support. As always, if you have any questions or need any support, please reach out to us—we are always here to support you and your child.

Dates for your diary

Children in need – Non-uniform Day
Friday 14th November.

Cinderella Ball Friday 28th November.

Show and Tell

This Term Show and Tell will be on Mondays in Butterfly Class and Friday's in Bumblebee Class. This has become very popular with the children. If your child would like to bring something of interest in from home to share with their peers, then this is their opportunity. Please ensure the item fits inside your child's bag. **Can we please ask that your child does not bring in a toy from home on other days during the week.**

Please ensure **all** of your child's uniform and items such as lunchboxes, snack pots and water bottles are clearly named.

If you have any questions at all, please contact us. Please remember we are a no nut school and do not send your child to school with items that contain traces of nuts. Also, please ensure that grapes are cut in half.

Many thanks The EYFS Team.