

Dear Parents and Carers,
Please have a look at our year
group curriculum for the coming
term...



EYFS Curriculum Newsletter Autumn Term 1

Vocabulary to explore with your child through a meaningful context; collaboration, curious, risk, resilience, independent, kindness, confident, perseverance, rhythm, rhyme, repetition, syllables.

A Peek into Our Day

We'd love to share what your child will be doing during the key parts of our day this term. Each area of learning has been carefully planned to help children feel confident, curious, and excited about school.

✦ Maths

We will be exploring numbers using the Mastering Number Programme and White Rose Maths. This means lots of hands-on activities to help children see patterns, compare quantities, and talk about numbers with confidence. For example, we'll practise spotting small groups of objects at a glance (subitising), composing and decomposing numbers, and playing games that show how numbers are connected.

✦ Story Dough

Each week we will bring stories to life using playdough! Children will retell the events, explore new vocabulary, and use their imagination to invent their own endings during our Friday "adventure time."

✦ Phonics

We follow the Little Wandle Phonics Programme. At first, children will enjoy listening for rhymes in stories and clapping out syllables in words. Once they are in full time, we will introduce four new letter sounds (graphemes) each week. These will be shared with you every Thursday in your child's phonics book, so you can practise together at home.

✦ Reading Practice

Small group reading happens three times a week. We'll begin with wordless books, which might look simple but are an important step in teaching children to notice details in pictures, talk about stories, and develop good reading behaviours. Once ready, they will move on to Phase 2 books with words and captions, giving them the chance to celebrate their first independent reading successes.

✦ Learning Journey Time

This is when children get to follow their own interests through play. Our role as adults is to enhance the environment, offer open-ended questions, and support reflection. For example, if your child builds a tower, we might ask, "How could you make it stronger?" This is also when children learn the important life skill of tidying up after themselves!

✦ Thinking Tree

Our "Thinking Tree" sessions encourage curiosity and link to our school value of aiming high. Together, we'll explore our school environment, connect learning to children's own experiences, and discover fascinating facts about animals, people, and places.

✦ Circle Time

Circle time gives us space to talk, listen, and learn about class rules and routines. It's also a time to practise important skills like taking turns, listening carefully, and managing our feelings.

Dates for your diary

Phonics and Early Reading Parent Workshop -
Monday 22nd September 8:45a.m or 2:30pm.
EYFS Parent Consultations - 6th and 8th October.
Parent Stay and Play - 12/13/14th October 2pm
to 3pm. (You will be asked to select a session.)
Please also see the school weekly newsletter.

Reading Books

There are two types of reading book that your child may bring home:

A reading practice book - This will be at the correct phonic stage for your child.

A sharing book - A book for you to read to your child. own. This book is for you to read and enjoy together.

Please ensure **all** of your child's uniform and items such as lunchboxes, snack pots and water bottles are clearly named.
If you have any questions at all, please contact us. Many thanks The EYFS Team