

Year 6 Home Learning Autumn Term 2



Dear Parents and Carers,
Please have a look at our homework and home learning grid for the coming term...

Reading:

Children are expected to read for at least 20 minutes every day. Regular reading is one of the best ways to close the vocabulary gap - a child who reads daily for 20 minutes is exposed to around 1.8 million words a year, helping them to develop a rich vocabulary and deeper understanding of language. After finishing each book, they should complete a quiz on Accelerated Reader to track progress towards their reading target for the term.

Maths:

Please log in to MyMaths each week to complete assigned tasks. This term, your child may also receive Times Tables homework if they are still consolidating their recall.

GPS:

Spellings and grammar homework will be set weekly to reinforce key learning. This should be completed in your child's Home Learning book.

We set this homework to help prepare children for the expectations of secondary school, and we appreciate your support in ensuring that it is completed consistently and to a high standard.

Head	Heart	Hand
Choose a historical figure that has impacted the world of computing and create a presentation about them. For example: • Ada Lovelace • Tim Berners-Lee • Steve Jobs • Margaret Hamilton	Find examples of propaganda. How did this influence people during WWII? Create an example of a propaganda poster and write a brief explanation about the impact you hope it will have on others.	During World War II, people were encouraged to "Make Do and Mend", repairing and repurposing items instead of buying new ones due to shortages. Your task is to choose an item from home that could be repaired, improved or reused in a creative way. Bring in, take a photo or draw your creation and write a short paragraph explaining what you did in your HL book.
What do you think is the most important invention made as a result of WWII? You can present this as a fact file or poster and explain why you think it is the most important. For a list of inventions, go to: https://blog.findmypast.co.uk/10-everyday-inventions-you-owe-to-ww2-1434543995.html	Research a culture from around the world that interests you and produce a report that explains that culture and why you like it. (You may want to consider aspects such as music, cuisine, history, famous people, etc.)	Create your own! Take inspiration from any learning this term to create your very own practical home learning project.
During WW2, code-breaking was a key part of the war effort. Your task is to create and solve simple codes. Invent a short message using a substitution cipher (e.g., A = D, B = E). Ask a family member to decode it. Write a short paragraph explaining your strategy and how code-breaking was important during WW2.	The evacuation of Dunkirk is often celebrated with people talking about 'Dunkirk spirit'. Research the events of Dunkirk. Should the British be proud of what happened at Dunkirk? Explain why or why not. (Think, D-Day Dog for inspiration!)	Research a WWII recipe and have a go at making it. Take photos and stick them in your Home Learning book along with the recipe and instructions of how to make your dish.

If you have any questions at all, please speak to us before or after-school or pop us an email. The Year Six Team